



Dear UPCS Families,

The 2020-21 school year is rapidly approaching. Our teachers cannot wait to greet their students on the first day of school in Zoom! Teachers, administrators, and staff are busily working to create an engaging experience for students that provides consistency, continuity, and a sense of community. The spring digital learning surveys, completed by families and teachers, provided crucial feedback used in the development of the full distance and hybrid learning models. The California Department of Education has also set standards that all schools must follow when developing online learning.

While creating both the models for instruction and the daily schedules, we did not lose sight of our core values. We asked ourselves, “What is it we want for our children upon return? How do we mitigate learning loss during these challenging times? How do we support them on a social emotional level?” The conclusion is that we do not want to provide a temporary fix. We want to support our students for the end game, coming back to school full-time.

As a core value, we want to be sure our students maintain **continuity** of their program (dual immersion or language enrichment), no matter which model best fits a family. UPCS values the important relationships that students have with their teachers, staff, and fellow students and thus we identified **community** as a core value. To support this, our students will remain with their regular classroom teacher all year, whether in full distance learning or hybrid. Building classroom community and strong learning relationships will support our students now and when we are able to return to campus. Students will engage in daily “class meetings” with their peers allowing for sharing and interaction. It is also a great time for a teacher to do check-ins and talk with students about goal setting, self-reflection, and resilience. These community building practices are essential to a child’s well-being now and when we return.

Another core value we hold is **consistency**. We want students to get a sense of what it means to be at school, to establish good learning routines, to interact with their teacher and peers, and to get real-time feedback on learning. Providing students a consistent schedule, regardless of the location of learning, gives students the routines they need to thrive. All learning models include daily live instruction and feedback with schedules that remain consistent in 100% Distance Learning, Hybrid, and back to school full-time.

Our students can seamlessly move from Hybrid to Full Distance, as needed. While we are asking families to make a program choice for the transition to physical reopening, while we are still in 100% Distance Learning, we know that each family's situation may change. We want to assure families that they are NOT locked into the choice they make now. Children may move in and out of each program model as needed. As an example: If a student who is in the Hybrid model were to become affected by COVID 19 and be required to quarantine for a period of time, that student would just go into the full distance learning for the period of the quarantine and then return to school when it is deemed appropriate.

Below, you will find example schedules for each model, 100% Distance Learning and Hybrid. After reviewing the schedules, please follow the link in the Parent Square that was sent to you on August 1, 2020 to complete the Family Survey in Preparation for 2020-21. We also encourage you to attend the Family Information Nights (August 3rd and 4th) to further explain the details of all the schedules and models.

We know, as we work through these changes together, we will remain DOLPHIN STRONG!

UPCS Administrative Team,

Charmon Evans, Executive Director

Darlene Hale, Director, Curriculum and Instruction

Verónica Solórzano, Director, Student Services

Rebecca Kruse, TOSA (Teacher on Special Assignment)

Distance Learning

“Distance Learning” is when students **engage in learning and make academic progress** when they are not physically present in schools. This is accomplished using a **variety of digital and print resources**, and differentiated **modes of interaction** with teachers (and peers, when possible).

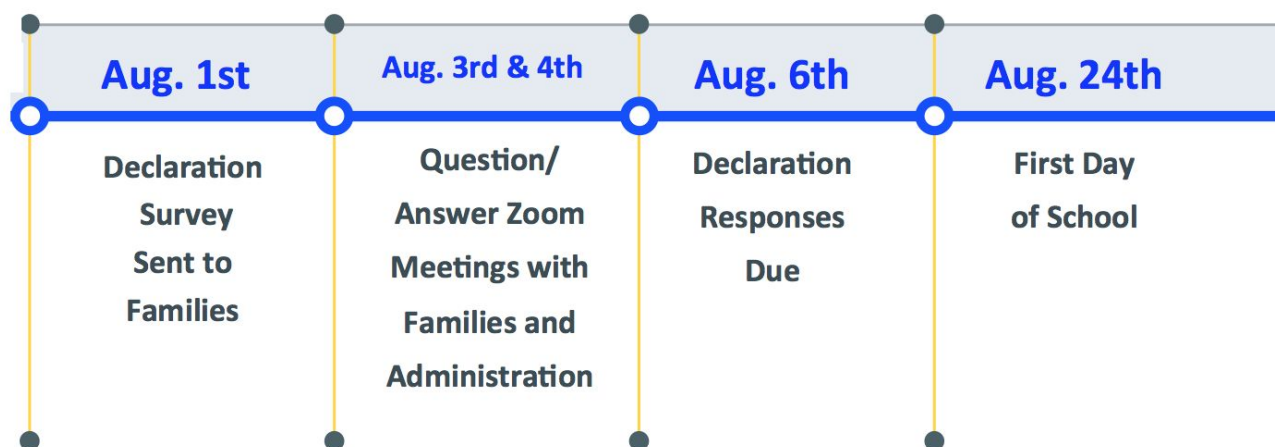
Driving Factors for Reopening Decisions

1. The health, safety and well-being of students, staff, and families
2. Providing teaching and learning options for families
3. Ensuring that learning transitions between full distance learning, hybrid, and full return to school are seamless



Reopening Timeline

for Distance Learning



July 31, 2020

University Preparation Charter School

What will all UPCS instructional models include?

- Rigorous and robust California standards-based instruction meeting the State's instructional minute requirements in all content areas with grades assigned by the teacher.
- Clear schedule and expectations for students, families, and staff
- Consistent teacher instruction, support, and feedback
- The instructional day has been designed to include targeted instructional time, guided practice with the teacher, independent practice off Zoom and breaks where students will not be on Zoom.
- Opportunity for whole group, small group instruction, independent work, and student collaboration both on and off Zoom
- Morning meetings provide time for community building and social/emotional support

- Blocks of time that allow teachers to schedule for individual student needs
- Students in the middle school program will engage in each period of their day
- Teacher office hours for student questions

100% Distance Learning

These schedules will remain in effect from August 24th, 2020 until our school is given permission to open, partially or fully.

*Please note these are SAMPLE schedules only and the subject each teacher teaches at a particular time will vary depending on the needs of their class. The schedule was designed to let you know the times of day that your child will be expected to join in online. **Attendance will be taken for each period.***

When the schedule indicates small group meetings (i.e. ELD/SLD, small group), please note that the time allotted allows the teacher to work with multiple groups. Children who are not attending a small group may be working offline or have free time.

Elementary Program Key:

Group A - This will be approximately ½ class meeting in a small group

Group B - This will be approximately ½ class meeting in a small group

Whole Class Online - The entire class will join in on these sessions

Morning Meeting - Social Emotional Learning and Anti-bias lessons will be embedded here

Student Support/Office Hours - This is a question and answer session with the teacher

ELD - These lessons are for students who qualify as English Learners

SLD - These lessons provide additional support for our Spanish Learners

Small Group Learning - Teachers will use these groups to further differentiate for all learners

Specialist Classes - Start September 14th

Kindergarten 100% Distance Schedule (Beginning August 24, 2020)					
	Learning from Home		Common Learning Day from home	Learning from Home	
	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:15	Group B Morning Meeting (15)	Group B Morning Meeting (15)	Whole Group Morning Meeting (15)	Group B Morning Meeting (15)	Group B Morning Meeting (15)
8:15 - 8:45	Group B Math (30)	Group B Math (30)	Whole Group Science and/or Social Studies Lesson (30)	Group B Math (30)	Group B Math (30)
8:45 - 9:00	Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
9:00 - 9:40	Group A Reading (40)	Group A Reading (40)	Group A Reading (40)	Group A Reading (40)	Group A Reading (40)
9:40 - 10:00	Group A Word Study/Phonics/Read Aloud (20)	Group A Word Study/Phonics/Read Aloud (20)	Group A Math (20)	Group A Word Study/Phonics/Read Aloud (20)	Group A Word Study/Phonics/Read Aloud (20)
10:00 - 10:20	Group B Word Study/Phonics/Read Aloud (20)	Group B Word Study/Phonics/Read Aloud (20)	Group B Math (20)	Group B Word Study/Phonics/Read Aloud (20)	Group B Word Study/Phonics/Read Aloud (20)
10:20 - 10:50	Group B Writing (30)	Group B Writing (30)	ELD/SLD or Independent Work	Group B Writing (30)	Group B Writing (30)
10:50 - 11:20	Lunch	Lunch	11:00 - 11:30 Lunch	Lunch	Lunch
11:20 - 11:50	ELD/SLD or Independent Work (15)	ELD/SLD or Independent Work (15)	ELD/SLD or Independent Work (15)	ELD/SLD or Independent Work (15)	ELD/SLD or Independent Work (15)
11:50 - 12:30	Group B Reading (40)	Group B Reading (40)	Group B Reading (40)	Group B Reading (40)	Group B Reading (40)
12:30-12:45	Teacher Office Hours	Teacher Office Hours	Teacher Office Hours	Teacher Office Hours	Teacher Office Hours
12:45 - 1:15	Specialist (30)	Specialist (30)	Specialist (30)	Specialist (30)	Specialist (30)
1:15 - 1:30	Group A Class Meeting (15)	Group A Class Meeting (15)	Grade Level Collaboration and Faculty Meetings	Group A Class Meeting (15)	Group A Class Meeting (15)
1:30 - 2:00	Group A Math (30)	Group A Math (30)		Group A Math (30)	Group A Math (30)
2:00 - 2:30	Group A Writing (30)	Group A Writing (30)		Group A Writing (30)	Group A Writing (30)
2:30 - 3:15	Teacher Planning No students	Teacher Planning No students		Teacher Planning No students	Teacher Planning No students
Daily Instructional Minutes	200 Minutes	200 Minutes	215 Minutes	200 Minutes	200 Minutes

1st Grade 100% Distance Schedule (Beginning August 24, 2020)					
	Learning from Home		Common Learning Day from home	Learning from Home	
	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:15	All Students - Morning Meeting (15)	All Students - Morning Meeting (15)	All Students - Morning Meeting (15)	All Students - Morning Meeting (15)	All Students - Morning Meeting (15)
8:15 - 9:05	All Students - Whole Group Math Lesson (50)	All Students - Whole Group Math Lesson (50)	Whole Group Science and/or Social Studies Lesson (50)	All Students - Whole Group Math Lesson (50)	All Students - Whole Group Math Lesson (50)
9:05 - 9:20	Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
9:20 - 10:05	Group A Reading (45)	Group A Reading (45)	Small Groups Learning via Zoom (25) ELD/SLD or Catch-up Work (30) Independent Reading (30)	Group A Reading (45)	Group A Reading (45)
10:05 - 10:50	Group B Reading (45)	Group B Reading (45)		Group B Reading (45)	Group B Reading (45)
10:50 - 11:20	Lunch	Lunch	Lunch	Lunch	Lunch
11:20 - 12:00	Small Groups (ELD & SLD) or independent work (20)	Small Groups (ELD & SLD) or independent work (20)	Student Support via Zoom (30) Independent PE (20)	Small Groups (ELD & SLD) or independent work (20)	Small Groups (ELD & SLD) or independent work (20)
12:00 - 12:45	Group A Writing (45)	Group A Writing (45)		Group A Writing (45)	Group A Writing (45)
12:45-1:15	Specialist (30)	Specialist (30)		Specialist (30)	Specialist (30)
1:15 - 2:00	Group B Writing (45)	Group B Writing (45)		Group B Writing (45)	Group B Writing (45)
2:00 - 2:30	Teacher Office Hours for Student Support (30)	Teacher Office Hours for Student Support (30)	Grade Level Collaboration and Faculty Meetings	Teacher Office Hours for Student Support (30)	Teacher Office Hours for Student Support (30)
2:30 - 3:15	Teacher Planning No students	Teacher Planning No students		Teacher Planning No students	Teacher Planning No students
Daily Instructional Minutes	235 minutes	235 minutes	230 minutes	235 minutes	235 minutes
Note: State daily minimum mandated minutes = 230					

2nd & 3rd Grade 100% Distance Schedule (Beginning August 24, 2020)					
	Learning from Home		Common Learning Day from home	Learning from Home	
	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:15	All Students - Morning Meeting (15)	All Students - Morning Meeting (15)	All Students - Morning Meeting (15)	All Students - Morning Meeting (15)	All Students - Morning Meeting (15)
8:15 - 9:05	All Students - Whole Group Math Lesson (50)	All Students - Whole Group Math Lesson (50)	Whole Group Science and/or Social Studies Lesson (50)	All Students - Whole Group Math Lesson (50)	All Students - Whole Group Math Lesson (50)
9:05 - 9:20	Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
9:20 - 10:10	Group A Reading (50)	Group A Reading (50)	Small Groups Learning via Zoom (25) ELD/SLD or Catch-up Work (30) Independent Reading (30) Specialist (30)	Group A Reading (50)	Group A Reading (50)
10:10 - 10:55	Group B Writing (45)	Group B Writing (45)		Group B Writing (45)	Group B Writing (45)
10:55 - 11:25	Specialist (30)	Specialist (30)		Specialist (30)	Specialist (30)
11:25 - 11:55	Lunch	Lunch		Lunch	Lunch
11:55 - 12:45	Group B Reading (50)	Group B Reading (50)	Office Hours/Student Support (30) Independent PE (20)	Group B Reading (50)	Group B Reading (50)
12:45 - 1:25	Small Groups (ELD & SLD) and/or independent work (30)	Small Groups (ELD & SLD) and/or independent work (30)	Grade Level Collaboration and Faculty Meetings	Small Groups (ELD & SLD) and/or independent work (30)	Small Groups (ELD & SLD) and/or independent work (30)
1:25 - 2:10	Group A Writing (45)	Group A Writing (45)		Group A Writing (45)	Group A Writing (45)
2:10 - 2:30	Teacher Office Hours for Student Support (20)	Teacher Office Hours for Student Support (20)		Teacher Office Hours for Student Support (20)	Teacher Office Hours for Student Support (20)
2:30 - 3:15	Teacher Planning No students	Teacher Planning No students		Teacher Planning No students	Teacher Planning No students
Daily Instructional Minutes	240 minutes	240 minutes	230 minutes	240 minutes	240 minutes
Note: State daily minimum mandated minutes = 230					

4th & 5th Grade 100% Distance Schedule (Beginning August 24, 2020)					
	Learning from Home		Common Learning Day from home	Learning from Home	
	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:15	All Students - Morning Meeting (15)	All Students - Morning Meeting (15)	All Students - Morning Meeting (15)	All Students - Morning Meeting (15)	All Students - Morning Meeting (15)
8:15 - 9:05	All Students - Whole Group Math Lesson (50)	All Students - Whole Group Math Lesson (50)	Whole Group Science and/or Social Studies Lesson (50)	All Students - Whole Group Math Lesson (50)	All Students - Whole Group Math Lesson (50)
9:05 - 9:20	Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
9:20 - 10:05	Group A Writing (45)	Group A Writing (45)	Small Groups Learning via Zoom (45) ELD/SLD or Catch-up Work (30) Independent Work (10) Reading (30)	Group A Writing (45)	Group A Writing (45)
10:05 - 10:45	Small Groups (ELD & SLD) and/or independent work (30)	Small Groups (ELD & SLD) and/or independent work (30)		Small Groups (ELD & SLD) and/or independent work (30)	Small Groups (ELD & SLD) and/or independent work (30)
10:45 - 11:30	Group B Writing (45)	Group B Writing (45)		Group B Writing (45)	Group B Writing (45)
11:30 - 12:00	Specialist (30)	Specialist (30)		Specialist (30)	Specialist (30)
12:00 - 12:30	Lunch	Lunch	Independent PE (30)	Lunch	Lunch
12:30-1:20	Group A Reading (50)	Group A Reading (50)	Grade Level Collaboration and Faculty Meetings	Group A Reading (50)	Group A Reading (50)
1:20 - 2:10	Group B Reading (50)	Group B Reading (50)		Group B Reading (50)	Group B Reading (50)
2:10 - 2:30	Teacher Office Hours for Student Support (20)	Teacher Office Hours for Student Support (20)		Teacher Office Hours for Student Support (20)	Teacher Office Hours for Student Support (20)
2:30 - 3:15	Teacher Planning No students	Teacher Planning No students		Teacher Planning No students	Teacher Planning No students
Daily Instructional Minutes	240 minutes	240 minutes	240 minutes	240 minutes	240 minutes
Note: State daily minimum mandated minutes = 230					

Middle School Program

Please note these are *SAMPLE* schedules only and the subject each teacher teaches at a particular time will vary depending on the needs of their class. The schedule was designed to let you know the times of day that your child will be expected to join in online. **Attendance will be taken for each period.**

Middle School Program Key:

Morning Meeting - Social Emotional Learning and Anti-bias lessons will be embedded here

Student Support/Office Hours - This is a question and answer session with the teacher

Specialist Classes - Starts September 14th

Middle School Grades 6-8: SAMPLE 100% Distance Schedule							
Learning from Home							
Time	Monday	Tuesday	Thursday	Friday		Time	Wednesday
8:00-8:15	Block 1 All Students - Morning Meeting (15)	Block 1 All Students - Morning Meeting (15)	Block 1 All Students - Morning Meeting (15)	Block 1 All Students - Morning Meeting (15)		8:30-9:10	Independent Work Time/Teacher Office Hours
8:15 - 9:30	Block 1 Math/Science or Language Arts/History Instruction •Whole Group •Small group •Independent practice•Check-ins	Block 1 Math/Science or Language Arts/History Instruction •Whole Group •Small group •Independent practice•Check-ins	Block 1 Math/Science or Language Arts/History Instruction •Whole Group •Small group •Independent practice•Check-ins	Block 1 Math/Science or Language Arts/History Instruction •Whole Group •Small group •Independent practice•Check-ins		9:20-10:00	Rotation 3 Spanish for Language Enrichment/English Language Arts for Dual/Math Enrichment/Language Arts Enrichment
9:30-9:45	Nutrition	Nutrition	Nutrition	Nutrition		10:00 - 10:25	Nutrition
9:45-10:15	Block 1 cont.	Block 1 cont.	Block 1 cont.	Block 1 cont.		10:25-11:05	Rotation 4 Spanish for Language Enrichment/English Language Arts for Dual/Math Enrichment/Language Arts Enrichment
10:17-12:02	Block 2 Math/Science or Language Arts/History Instruction •Whole Group •Small group •Independent practice•Check-ins	Block 2 Math/Science or Language Arts/History Instruction •Whole Group •Small group •Independent practice•Check-ins	Block 2 Math/Science or Language Arts/History Instruction •Whole Group •Small group •Independent practice•Check-ins	Block 2 Math/Science or Language Arts/History Instruction •Whole Group •Small group •Independent practice•Check-ins		11:15-11:55	Rotation 5 Spanish for Language Enrichment/English Language Arts for Dual/Math Enrichment/Language Arts Enrichment
12:05-12:35	Specialist	Specialist	Specialist	Specialist		12:05-12:35	Specialist
12:35-1:05	Lunch 30 minutes	Lunch 30 minutes	Lunch 30 minutes	Lunch 30 minutes		12:35-1:05	Lunch 30 minutes
1:07-1:47	Rotation 1 PE/Sped/Adv *PE- Check-in then offline	Rotation 1 PE/Sped/Adv *PE- Check-in then offline	Rotation 1 PE/Sped/Adv *PE- Check-in then offline	Rotation 1 PE/Sped/Adv *PE- Check-in then offline		1:05-1:55	Independent Work Time/Teacher Office Hours
1:50 - 2:30	Rotation 2 PE/Sped/Adv *PE- Check-in then offline	Rotation 2 PE/Sped/Adv *PE- Check-in then offline	Rotation 2 PE/Sped/Adv *PE- Check-in then offline	Rotation 2 PE/Sped/Adv *PE- Check-in then offline		1:55-3:15	Grade Level Collaboration and Faculty Meeting
2:30 - 3:15	Teacher Planning No students	Teacher Planning No students	Teacher Planning No students	Teacher Planning No students			
Daily Instructional Minutes	325 minutes	325 minutes	325 minutes	325 minutes		Daily Instructional Minutes	240 minutes

Return to School Options

The hybrid schedule will begin when we are given permission to bring students back to physical school in smaller groups that provide for physical distancing protocols. We are asking parents to consider the following options for when we are allowed to physically reopen. We understand that your decision may change and the structure of our models allow flexibility in your decision making.

Choice #1 - ~~Hybrid~~ (Schedules A & B)

Students attend physical school two days a week. Students Zoom-in with their own classes three days a week for key lessons, teacher directed practice with feedback, and small group work. There will also be time for offline independent work and regular breaks.

Choice #2 - Remain 100% Online

Students remain home 100% of the time and digitally join their classes for key lessons, teacher directed practice with feedback, and small group work. There will also be time for offline independent work and regular breaks.

Hybrid Schedules

These schedules will begin when approved by the Ventura County Public Health Department

*Please note these are SAMPLE schedules only and the subject each teacher teaches at a particular time will vary depending on the needs of their class. The schedule was designed to let you know the times of day that your child will be expected to join in online. **Attendance will be taken for each period.***

When the schedule indicates small group meetings (i.e. ELD/SLD, small group), please note that the time allotted allows the teacher to work with multiple groups. Children who are not attending a small group may be working offline or have free time.

Elementary Program Key:

Group A - This will be approximately ½ class meeting in a small group

Group B - This will be approximately ½ class meeting in a small group

Whole Class Online - The entire class will join in on these sessions

Morning Meeting - Social Emotional Learning and Anti-bias lessons will be embedded here

Student Support/Office Hours - This is a question and answer session with the teacher

ELD - These lessons are for students who qualify as English Learners

SLD - These lessons provide additional support for our Spanish Learners

Small Group Learning - Teachers will use these groups to further differentiate for all learners

Specialist Classes - Start September 14th

Kindergarten & 1st Grade: Hybrid Group A Schedule					
	Learning at School		Common Learning Day from Home	Learning from Home	
	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:15	Morning Meeting (15)	Morning Meeting (15)	Morning Meeting via Zoom (15)	Morning Meeting via Zoom (15)	Morning Meeting via Zoom (15)
8:15 - 9:05	Math Lesson (50)	Math Lesson (50)	Whole Group SEL/Character Education Lesson via Zoom (50)	Math Lesson via Zoom (50)	Math Lesson via Zoom (50)
9:05 - 9:20	Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
9:20 - 10:05	Reading Lesson (45)	Reading Lesson (45)	Small Groups Learning via Zoom (25) ELD/SLD or Catch-up Work (30) Off Line Independent Reading (30)	Reading Lesson via Zoom (45)	Reading Lesson via Zoom (45)
10:05 - 10:50	Word Study/Phonics (45)	Word Study/Phonics (45)		Word Study/Phonics Lesson via Zoom (30)	Word Study/Phonics Lesson via Zoom (30)
10:50 - 11:20	Lunch	Lunch	Lunch	Lunch	Lunch
11:20 - 12:00	ELD/SLD, Digital Citizenship, & Typing (40)	ELD/SLD, Anti-Bias Training (40)	Student Support via Zoom (30) Offline Independent PE (20)	ELD/SLD or Independent Reading (20)	ELD/SLD or Independent Reading (20)
12:00 - 12:45	Social Studies (45)	Science (45)		OFFLINE	OFFLINE
12:45-1:15	Specialist (30)	Specialist (30)	Specialist via Zoom (30)	Specialist via Zoom (30)	Specialist via Zoom (30)
1:15 - 2:00	Writing (45)	Writing (45)	Grade Level Collaboration and Faculty Meetings	Writing Lesson via Zoom (45)	Writing Lesson via Zoom (45)
2:00 - 2:30	PE (30)	PE (30)		OFFLINE	OFFLINE
2:30 - 3:15	Teacher Planning No students	Teacher Planning No students		Teacher Planning No students	Teacher Planning No students
Daily Instructional Minutes	345 minutes	345 minutes	230 minutes	235 minutes	235 minutes

Kindergarten & 1st Grade: Hybrid Group B Schedule					
	Learning from Home		Common Learning Day from home	Learning at School	
	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:15	Morning Meeting (15)	Morning Meeting (15)	Morning Meeting via Zoom (15)	Morning Meeting (15)	Morning Meeting (15)
8:15 - 9:05	Math Lesson via Zoom (50)	Math Lesson via Zoom (50)	Whole Group SEL/Character Education Lesson via Zoom (50)	Math Lesson (50)	Math Lesson (50)
9:05 - 9:20	Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
9:20 - 10:05	Reading Lesson via Zoom (45)	Reading Lesson via Zoom (45)	Small Groups Learning via Zoom (25) ELD/SLD or Catch-up Work (30) Independent Reading (30)	Reading Lesson (45)	Reading Lesson (45)
10:05 - 10:50	Word Study/Phonics Lesson via Zoom (30)	Word Study/Phonics Lesson via Zoom (30)		Word Study/Phonics (45)	Word Study/Phonics (45)
10:50 - 11:20	Lunch	Lunch		Lunch	Lunch
11:20 - 12:00	ELD/SLD or Independent Reading (20)	ELD/SLD or Independent Reading (20)	Student Support via Zoom (30) Independent PE (20)	ELD/SLD, Digital Citizenship, & Typing (40)	ELD/SLD, Anti-Bias Training (40)
12:00 - 12:45	OFFLINE	OFFLINE		Social Studies (45)	Science (45)
12:45-1:15	Specialist via Zoom (30)	Specialist via Zoom (30)		Specialist (30)	Specialist (30)
1:15 - 2:00	Writing Lesson via Zoom (45)	Writing Lesson via Zoom (45)	Grade Level Collaboration and Faculty Meetings	Writing (45)	Writing (45)
2:00 - 2:30	OFFLINE	OFFLINE		PE (30)	PE (30)
2:30 - 3:15	Teacher Planning No students	Teacher Planning No students		Teacher Planning No students	Teacher Planning No students
Daily Instructional Minutes	235 minutes	235 minutes	230 minutes	345 minutes	345 minutes

Kindergarten & 1st Grade: Hybrid 100% Online Schedule					
	Learning from Home		Common Learning Day from Home	Learning from Home	
	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:15	Morning Meeting via Zoom (15)	Morning Meeting via Zoom (15)	Morning Meeting via Zoom (15)	Morning Meeting via Zoom (15)	Morning Meeting via Zoom (15)
8:15 - 9:05	Math Lesson via Zoom (50)	Math Lesson via Zoom (50)	Whole Group SEL/Character Education Lesson via Zoom (50)	Math Lesson via Zoom (50)	Math Lesson via Zoom (50)
9:05 - 9:20	Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
9:20 - 10:05	Reading Lesson via Zoom (45)	Reading Lesson via Zoom (45)	Small Groups Learning via Zoom (25) ELD/SLD or Catch-up Work (30) Independent Reading (30)	Reading Lesson via Zoom (45)	Reading Lesson via Zoom (45)
10:05 - 10:50	Word Study/Phonics Lesson via Zoom (30)	Word Study/Phonics Lesson via Zoom (30)		Word Study/Phonics Lesson via Zoom (30)	Word Study/Phonics Lesson via Zoom (30)
10:50 - 11:20	Lunch	Lunch		Lunch	Lunch
11:20 - 12:00	ELD/SLD, Digital Citizenship, & Typing (40)	ELD/SLD or Independent Reading (20)	Student Support via Zoom (30) Independent PE (20)	ELD/SLD or Independent Reading (20)	ELD/SLD, Anti-Bias Training (40)
12:00 - 12:45	OFF LINE	Science via Zoom (45)		Social Studies via Zoom (45)	OFF LINE
12:45-1:15	Specialist via Zoom (30)	Specialist via Zoom (30)		Specialist via Zoom (30)	Specialist via Zoom (30)
1:15 - 2:00	Writing Lesson via Zoom (45)	Writing Lesson via Zoom (45)	Grade Level Collaboration and Faculty Meetings	Writing via Zoom (45)	Writing via Zoom (45)
2:00 - 2:30	OFF LINE	OFF LINE		OFF LINE	OFF LINE
2:30 - 3:15	Teacher Planning No students	Teacher Planning No students		Teacher Planning No students	Teacher Planning No students
Daily Instructional Minutes	245 minutes	280 minutes	230 minutes	280 minutes	245 minutes

2nd & 3rd Grade: Hybrid Group A Schedule					
	Learning at School		Common Learning Day from Home	Learning from Home	
	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:15	Morning Meeting (15)	Morning Meeting (15)	Morning Meeting via Zoom (15)	Morning Meeting via Zoom (15)	Morning Meeting via Zoom (15)
8:15 - 8:55	Writing Lesson (40)	Writing Lesson (40)	Whole Group SEL/Character Education Lesson via Zoom (50) until 9:05	Writing Lesson via Zoom (40)	Writing Lesson via Zoom (40)
8:55 - 9:25	Word Study (30)	Word Study (30)		Word Study via Zoom (30)	Word Study via Zoom (30)
9:25 - 9:40	Brain Break	Brain Break		Brain Break	Brain Break
9:40 - 9:55	Read Aloud (15)	Read Aloud (15)	Small Group Learning via Zoom (30) Offline Independent Reading (30) Brain Break and offline time given by teacher during this time	OFFLINE	OFFLINE
9:55 - 10:55	Math Lesson (60)	Math Lesson (60)	Specialist via Zoom (30)	Math Lesson via Zoom (60)	Math Lesson via Zoom (60)
10:55 - 11:25	Specialist (30)	Specialist (30)		Specialist via Zoom (30)	Specialist via Zoom (30)
11:25 - 11:55	Lunch	Lunch		Lunch	Lunch
11:55 - 12:45	Reading (50)	Reading (50)	Student Support via Zoom (30) Offline Independent PE (20)	Reading via Zoom (50)	Reading via Zoom (50)
12:45 - 1:25	ELD/SLD, Digital Citizenship, & Typing (40)	ELD/SLD, Anti-Bias Training (40)		ELD/SLD or Independent Reading (20)	ELD/SLD or Independent Reading (20)
1:25 - 1:50	PE (25)	PE (25)		OFFLINE	OFFLINE
1:50 - 2:30	Social Studies (40)	Science (40)	Grade Level Collaboration and Faculty Meetings	Teacher Planning No students	Teacher Planning No students
2:30 - 3:15	Teacher Planning No students	Teacher Planning No students		Teacher Planning No students	Teacher Planning No students
Daily Instructional Minutes	345 minutes	345 minutes	235 Minutes	245 minutes	245 minutes

2nd & 3rd Grade: Hybrid Group B Schedule					
	Learning at School		Common Learning Day from Home	Learning from Home	
	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:15	Morning Meeting via Zoom (15)	Morning Meeting via Zoom (15)	Morning Meeting via Zoom (15)	Morning Meeting (15)	Morning Meeting (15)
8:15 - 8:55	Writing Lesson via Zoom (40)	Writing Lesson via Zoom (40)	Whole Group SEL/Character Education Lesson via Zoom (50) until 9:05	Writing Lesson (40)	Writing Lesson (40)
8:55 - 9:25	Word Study via Zoom (30)	Word Study via Zoom (30)	ELD/SLD or Catch-up Work (30) Small Group Learning via Zoom (30) Independent Reading (30) Brain Break and offline time give by teacher during this time	Word Study (30)	Word Study (30)
9:25 - 9:40	Brain Break	Brain Break		Brain Break	Brain Break
9:40 - 9:55	OFFLINE	OFFLINE		Read Aloud (15)	Read Aloud (15)
9:55 - 10:55	Math Lesson via Zoom (60)	Math Lesson via Zoom (60)		Math Lesson (60)	Math Lesson (60)
10:55 - 11:25	Specialist via Zoom (30)	Specialist via Zoom (30)	Specialist via Zoom (30)	Specialist (30)	Specialist (30)
11:25 - 11:55	Lunch	Lunch	Lunch	Lunch	Lunch
11:55 - 12:45	Reading via Zoom (50)	Reading via Zoom (50)	Student Support via Zoom (30) Independent PE (20)	Reading (50)	Reading (50)
12:45 - 1:25	ELD/SLD or Independent Reading (20)	ELD/SLD or Independent Reading (20)	Grade Level Collaboration and Faculty Meetings	ELD/SLD, Digital Citizenship, & Typing (40)	ELD/SLD, Anti-Bias Training (40)
1:25 - 1:50	OFFLINE	OFFLINE		PE (25)	PE (25)
1:50 - 2:30	Teacher Planning No students	Teacher Planning No students		Social Studies (40)	Science (40)
2:30 - 3:15				Teacher Planning No students	Teacher Planning No students
Daily Instructional Minutes	245 minutes	245 minutes	235 Minutes	345 minutes	345 minutes

2nd & 3rd Grade: Hybrid 100% Online Schedule					
	Learning from Home		Common Learning Day from Home	Learning from Home	
	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:15	Morning Meeting via Zoom (15)	Morning Meeting via Zoom (15)	Morning Meeting via Zoom (15)	Morning Meeting via Zoom (15)	Morning Meeting via Zoom (15)
8:15 - 8:55	Writing Lesson via Zoom (40)	Writing Lesson via Zoom (40)	Whole Group SEL/Character Education Lesson via Zoom (50) until 9:05	Writing Lesson via Zoom (40)	Writing Lesson via Zoom (40)
8:55 - 9:25	Word Study via Zoom (30)	Word Study via Zoom (30)	ELD/SLD or Catch-up Work (30) Small Group Learning via Zoom (30) Independent Reading (30) Brain Break and offline time give by teacher during this time	Word Study via Zoom (30)	Word Study via Zoom (30)
9:25 - 9:40	Brain Break	Brain Break		Brain Break	Brain Break
9:40 - 9:55	OFFLINE	OFFLINE		Read Aloud (optional)	Read Aloud (optional)
9:55 - 10:55	Math Lesson via Zoom (60)	Math Lesson via Zoom (60)		Math Lesson via Zoom (60)	Math Lesson via Zoom (60)
10:55 - 11:25	Specialist via Zoom (30)	Specialist via Zoom (30)	Specialist via Zoom (30)	Specialist via Zoom (30)	Specialist via Zoom (30)
11:25 - 11:55	Lunch	Lunch	Lunch	Lunch	Lunch
11:55 - 12:45	Reading via Zoom (50)	Reading via Zoom (50)	Student Support via Zoom (30) Independent PE (20)	Reading via Zoom (50)	Reading via Zoom (50)
12:45 - 1:25	ELD/SLD or Independent Reading (20)	ELD/SLD or Independent Reading (20)	Grade Level Collaboration and Faculty Meetings	ELD/SLD, Digital Citizenship, & Typing (40)	ELD/SLD, Anti-Bias Training (40)
1:25 - 1:50	OFFLINE	OFFLINE		OFFLINE	OFFLINE
1:50 - 2:30		Science (40)		Social Studies (40)	
2:30 - 3:15	Teacher Planning No students	Teacher Planning No students		Teacher Planning No students	Teacher Planning No students
Daily Instructional Minutes	245 Minutes	245 Minutes	235 Minutes	265 Minutes	265 Minutes

4th & 5th Grade: Hybrid Group A Schedule					
	Learning at School		Common Learning Day from home	Learning from Home	
	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:15	Morning Meeting (15)	Morning Meeting (15)	Morning Meeting via Zoom (15)	Morning Meeting via Zoom (15)	Morning Meeting via Zoom (15)
8:15 - 9:05	Reading Lesson (50)	Reading Lesson (50)	Whole Group SEL/Character Education Lesson via Zoom (50)	Reading Lesson via Zoom (50)	Reading Lesson via Zoom (50)
9:05 - 9:45	Writing Lesson (40)	Writing Lesson (40)	ELD/SLD or Catch-up Work (30) Small Group Learning via Zoom (30) Off Line Independent Reading (30) Off Line Independent PE (25) Brain Break and offline time given by teacher during this time	Writing Lesson via Zoom (40)	Writing Lesson via Zoom (40)
9:45 - 10:00	Brain Break	Brain Break		Brain Break	Brain Break
10:00 - 10:40	ELD/SLD, Digital Citizenship, & Typing (40)	ELD/SLD, Anti-Bias Training (40)		ELD/SLD or Independent Reading (20)	ELD/SLD or Independent Reading (20)
10:40 - 11:30	Read Aloud & Word Study (50)	Read Aloud & Word Study (50)		Read Aloud & Word Study via Zoom (50)	Read Aloud & Word Study via Zoom (50)
11:30 - 12:00	Specialist (30)	Specialist (30)	Specialist via Zoom (30)	Specialist via Zoom (30)	Specialist via Zoom (30)
12:00 - 12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30 - 1:20	Math Lesson (50)	Math Lesson (50)	12:30 - 1:00 Student Support via Zoom (30)	Math Lesson via Zoom (50)	Math Lesson via Zoom (50)
1:20 - 2:00	Social Studies Lesson (40)	Science Lesson (40)	Begins at 1:00 p.m. Grade Level Collaboration and Faculty Meetings	OFFLINE	OFFLINE
2:00 - 2:30	PE (30)	PE (30)		Teacher Planning No students	Teacher Planning No students
2:30 - 3:15	Teacher Planning No students	Teacher Planning No students			
Daily Instructional Minutes	345 minutes	345 minutes	240 minutes	255 minutes	255 minutes

4th & 5th Grade: Hybrid Group B Schedule					
	Learning at Home		Common Learning Day from home	Learning from School	
	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:15	Morning Meeting via Zoom (15)	Morning Meeting via Zoom (15)	Morning Meeting via Zoom (15)	Morning Meeting (15)	Morning Meeting (15)
8:15 - 9:05	Reading Lesson via Zoom (50)	Reading Lesson via Zoom (50)	Whole Group SEL/Character Education Lesson via Zoom (50)	Reading Lesson (50)	Reading Lesson (50)
9:05 - 9:45	Writing Lesson via Zoom (40)	Writing Lesson via Zoom (40)	ELD/SLD or Catch-up Work (30) Small Group Learning via Zoom (30) Off Line Independent Reading (30) Off Line Independent PE (25) Brain Break and offline time given by teacher during this time	Writing Lesson (40)	Writing Lesson (40)
9:45 - 10:00	Brain Break	Brain Break		Brain Break	Brain Break
10:00 - 10:40	ELD/SLD or Independent Reading (20)	ELD/SLD or Independent Reading (20)		ELD/SLD, Digital Citizenship, & Typing (40)	ELD/SLD, Anti-Bias Training (40)
10:40 - 11:30	Word Study via Zoom (35)	Word Study via Zoom (35)		Read Aloud & Word Study (50)	Read Aloud & Word Study (50)
11:30 - 12:00	Specialist via Zoom (30)	Specialist via Zoom (30)	Specialist via Zoom (30)	Specialist (30)	Specialist (30)
12:00 - 12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30 - 1:20	Math Lesson via Zoom (50)	Math Lesson via Zoom (50)	12:30 - 1:00 Student Support via Zoom (30)	Math Lesson (50)	Math Lesson (50)
1:20 - 2:00	OFFLINE	OFFLINE	Begins at 1pm Grade Level Collaboration and Faculty Meetings	Social Studies Lesson (40)	Science Lesson (40)
2:00 - 2:30				PE (30)	PE (30)
2:30 - 3:15	Teacher Planning No students	Teacher Planning No students		Teacher Planning No students	Teacher Planning No students
Daily Instructional Minutes	240 minutes	240 minutes	240 minutes	345 minutes	345 minutes

4th & 5th Grade: Hybrid 100% Online Schedule					
	Learning from Home		Common Learning Day from home	Learning from Home	
	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:15	Morning Meeting via Zoom (15)	Morning Meeting via Zoom (15)	Morning Meeting via Zoom (15)	Morning Meeting via Zoom (15)	Morning Meeting via Zoom (15)
8:15 - 9:05	Reading Lesson via Zoom (50)	Reading Lesson via Zoom (50)	Whole Group SEL/Character Education Lesson via Zoom (50)	Reading Lesson via Zoom (50)	Reading Lesson via Zoom (50)
9:05 - 9:45	Writing Lesson via Zoom (40)	Writing Lesson via Zoom (40)	ELD/SLD or Catch-up Work (30) Small Group Learning via Zoom (30) Off Line Independent Reading (30) Off Line Independent PE (25) Brain Break and offline time given by teacher during this time	Writing Lesson via Zoom (40)	Writing Lesson via Zoom (40)
9:45 - 10:00	Brain Break	Brain Break		Brain Break	Brain Break
10:00 - 10:40	ELD/SLD or Independent Reading (20)	ELD/SLD or Independent Reading (20)		ELD/SLD, Digital Citizenship, & Typing (40)	ELD/SLD, Anti-Bias Training (40)
10:40 - 11:30	Word Study via Zoom (35)	Word Study via Zoom (35)		Read Aloud (optional) & Word Study via Zoom (35)	Read Aloud (optional) & Word Study via Zoom (35)
11:30 - 12:00	Specialist via Zoom (30)	Specialist via Zoom (30)	Specialist via Zoom (30)	Specialist via Zoom (30)	Specialist via Zoom (30)
12:00 - 12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30 - 1:20	Math Lesson via Zoom (50)	Math Lesson via Zoom (50)	12:30 - 1:00 Student Support via Zoom (30)	Math Lesson via Zoom (50)	Math Lesson via Zoom (50)
1:20 - 2:00	Social Studies Lesson via Zoom (40)	Science Lesson via Zoom (40)	Begins at 1pm Grade Level Collaboration and Faculty Meetings	OFFLINE	OFFLINE
2:00 - 2:30	OFFLINE	OFFLINE			
2:30 - 3:15	Teacher Planning No students	Teacher Planning No students		Teacher Planning No students	Teacher Planning No students
Daily Instructional Minutes	280 Minutes	280 Minutes	240 Minutes	260 minutes	260 minutes

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Middle School Program

Please note these are *SAMPLE* schedules only and the subject each teacher teaches at a particular time will vary depending on the needs of their class. The schedule was designed to let you know the times of day that your child will be expected to join in online. **Attendance will be taken for each period.**

Middle School Program Key:

Morning Meeting - Social Emotional Learning and Anti-bias lessons will be embedded here

Student Support/Office Hours - This is a question and answer session with the teacher

Specialist Classes - Starts September 14th

Middle School Grades 6-8: <i>SAMPLE</i> Hybrid A Distance Schedule							
	Learning at School		Learning from Home			Common Learning Day from Home	
Time	Monday	Tuesday	Thursday	Friday	Time	Wednesday	
8:00-8:15	Block 1 All Students - Morning Meeting (15)	Block 1 All Students - Morning Meeting (15)	Block 1 All Students - Morning Meeting (15)	Block 1 All Students - Morning Meeting (15)	8:30-9:10	Independent Work Time/Teacher Office Hours	
8:15 - 9:30	Block 1 Math/Science or Language Arts/History Instruction •Whole Group •Small group •Independent practice•Check-ins	Block 1 Math/Science or Language Arts/History Instruction •Whole Group •Small group •Independent practice•Check-ins	Block 1 Math/Science or Language Arts/History Instruction •Whole Group •Small group •Independent practice•Check-ins	Block 1 Math/Science or Language Arts/History Instruction •Whole Group •Small group •Independent practice•Check-ins	9:20-10:00	Rotation 3 Spanish for Language Enrichment/English Language Arts for Dual/Math Enrichment/Language Arts Enrichment	
9:30-9:45	Nutrition	Nutrition	Nutrition	Nutrition	10:00 - 10:25	Nutrition	
9:45-10:15	Block 1 cont.	Block 1 cont.	Block 1 cont.	Block 1 cont.	10:25-11:05	Rotation 4 Spanish for Language Enrichment/English Language Arts for Dual/Math Enrichment/Language Arts Enrichment	
10:17-12:02	Block 2 Math/Science or Language Arts/History Instruction •Whole Group •Small group •Independent practice•Check-ins	Block 2 Math/Science or Language Arts/History Instruction •Whole Group •Small group •Independent practice•Check-ins	Block 2 Math/Science or Language Arts/History Instruction •Whole Group •Small group •Independent practice•Check-ins	Block 2 Math/Science or Language Arts/History Instruction •Whole Group •Small group •Independent practice•Check-ins	11:15-11:55	Rotation 5 Spanish for Language Enrichment/English Language Arts for Dual/Math Enrichment/Language Arts Enrichment	
12:05-12:35	Specialist	Specialist	Specialist	Specialist	12:05-12:35	Specialist	
12:35-1:05	Lunch 30 minutes	Lunch 30 minutes	Lunch 30 minutes	Lunch 30 minutes	12:35-1:05	Lunch 30 minutes	
1:07-1:47	Rotation 1 PE/Sped/Adv	Rotation 1 PE/Sped/Adv	Rotation 1 PE/Sped/Adv *PE- Check-in then offline	Rotation 1 PE/Sped/Adv *PE- Check-in then offline	1:05-1:55	Independent Work Time/Teacher Office Hours	
1:50 - 2:30	Rotation 2 PE/Sped/Adv	Rotation 2 PE/Sped/Adv	Rotation 2 PE/Sped/Adv *PE- Check-in then offline	Rotation 2 PE/Sped/Adv *PE- Check-in then offline	1:55-3:15	Grade Level Collaboration and Faculty Meeting	
2:30 - 3:15	Teacher Planning No students	Teacher Planning No students	Teacher Planning No students	Teacher Planning No students			
Daily Instructional Minutes	325 minutes	325 minutes	325 minutes	325 minutes	Daily Instructional Minutes	240 minutes	

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Middle School Grades 6-8: SAMPLE Hybrid B Schedule							
	Learning from Home		Learning at School				Common Learning Day from Home
Time	Monday	Tuesday	Thursday	Friday		Time	Wednesday
8:00-8:15	Block 1 All Students - Morning Meeting (15)	Block 1 All Students - Morning Meeting (15)	Block 1 All Students - Morning Meeting (15)	Block 1 All Students - Morning Meeting (15)		8:30-9:10	Independent Work Time/Teacher Office Hours
8:15 - 9:30	Block 1 Math/Science or Language Arts/History Instruction •Whole Group •Small group •Independent practice•Check-ins	Block 1 Math/Science or Language Arts/History Instruction •Whole Group •Small group •Independent practice•Check-ins	Block 1 Math/Science or Language Arts/History Instruction •Whole Group •Small group •Independent practice•Check-ins	Block 1 Math/Science or Language Arts/History Instruction •Whole Group •Small group •Independent practice•Check-ins		9:20-10:00	Rotation 3 Spanish for Language Enrichment/English Language Arts for Dual/Math Enrichment/Language Arts Enrichment
9:30-9:45	Nutrition	Nutrition	Nutrition	Nutrition		10:00 - 10:25	Nutrition
9:45-10:15	Block 1 cont.	Block 1 cont.	Block 1 cont.	Block 1 cont.		10:25-11:05	Rotation 4 Spanish for Language Enrichment/English Language Arts for Dual/Math Enrichment/Language Arts Enrichment
10:17-12:02	Block 2 Math/Science or Language Arts/History Instruction •Whole Group •Small group •Independent practice•Check-ins	Block 2 Math/Science or Language Arts/History Instruction •Whole Group •Small group •Independent practice•Check-ins	Block 2 Math/Science or Language Arts/History Instruction •Whole Group •Small group •Independent practice•Check-ins	Block 2 Math/Science or Language Arts/History Instruction •Whole Group •Small group •Independent practice•Check-ins		11:15-11:55	Rotation 5 Spanish for Language Enrichment/English Language Arts for Dual/Math Enrichment/Language Arts Enrichment
12:05-12:35	Specialist	Specialist	Specialist	Specialist		12:05-12:35	Specialist
12:35-1:05	Lunch 30 minutes	Lunch 30 minutes	Lunch 30 minutes	Lunch 30 minutes		12:35-1:05	Lunch 30 minutes
1:07-1:47	Rotation 1 PE/Sped/Adv *PE- Check-in then offline	Rotation 1 PE/Sped/Adv *PE- Check-in then offline	Rotation 1 PE/Sped/Adv	Rotation 1 PE/Sped/Adv		1:05-1:55	Independent Work Time/Teacher Office Hours
1:50 - 2:30	Rotation 2 PE/Sped/Adv *PE- Check-in then offline	Rotation 2 PE/Sped/Adv *PE- Check-in then offline	Rotation 2 PE/Sped/Adv	Rotation 2 PE/Sped/Adv		1:55-3:15	Grade Level Collaboration and Faculty Meeting
2:30 - 3:15	Teacher Planning No students	Teacher Planning No students	Teacher Planning No students	Teacher Planning No students			
Daily Instructional Minutes	325 minutes	325 minutes	325 minutes	325 minutes		Daily Instructional Minutes	240 minutes

Special Education

Families with students enrolled in Special Education will be contacted by their Case Manager to explain the Emergency Distance Learning Plan for their child. The purpose of this plan is to provide services for your child during school closures due to COVID19. Once school reopens, the regular Individualized Education Plan (IEP) will resume as written. During online and hybrid learning, the classroom teacher, working with your child's Special Education Team, will provide support for your child according to his/her IEP.